BOLOGNA - 10 YEARS LATER

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Abstract *— This communication is the result of reflection on the experience of implementation of the Bologna Process in the programs of Engineering and Technology University of Minho after 10 years. The parameters analyzed were: (1) the programs involved in the process (11 programs in Engineering and 2 programs of Technology), (2) changes in educational attainment boosted the process, (3) curriculum changes necessary for the adequacy and implementation; (4) intervention measures developed with teachers and students, including plans by the training needs detected previously, (5) the main results, (6) the difficulties and (7) the future challenges. The 13 programs involved throughout the process of adaptation and implementation of the Bologna Process expressed very homogeneous performances on the adequacy and implementation of the Bologna Process, the concerns and needs of students and teachers were very similar, achieving some very near future considerations.*

Index Terms — Bologna Process, Portuguese higher education system.

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